

Cost Assumptions, Conditions and Constraints

This proposal assumes certain conditions, largely based upon information found in the RFP document. The geographic distribution of participating schools will have an impact on the overall cost of the project. Assumptions were made around the distance required to travel to and from schools for on-site visits.

Additionally, the proposal identified expected numbers of schools, coaches, and students. This proposal was developed based upon those numbers. Should the numbers of schools, students or teachers vary from those expectations - there may be surplus funds or a deficit of funds to supply materials to every participant. In the event of a deficit, because the number of accepted schools / teachers / students exceeds the initial projections, we will work with IDOE project leadership staff to find an agreeable resolution that may include: 1) a reduction in instructional materials, 2) redistribution of funds from another line item that may be over projected, 3) identification of a new funding source to acquire the necessary materials.

The RFP restricts the payment of stipends to EPP faculty. Understanding that there is a significant need to align pre-service preparation and post-graduate education should not be underestimated. It offers an incentive for participation, a pool of \$15,0000 has been reserved for discretionary awards to faculty members of higher education institutions that have participated in the associated training. The purpose of this fund is to offer incentives for EPP participation, and to offer some fiscal resources to faculty that wish to research, develop, implement these concepts into existing educator preparation programming. It is proposed that CELL will administer these funds, but CELL agrees it will do so in consultation with IDOE staff. Without this small pool of funds, the respondent has minimal confidence EPP faculty will have any incentive to participate in the training.

The State's RFP proposes an aggressive timeline. Without an executed contract, the respondent, and its subcontractors / partners, will not be able to start the project. A delay with obtaining an executed contract will necessitate an adjustment of the timeline. Date readjustments will be done in collaboration with IDOE leadership staff. When possible, every effort will be made to compress the timelines to still meet that overall objective. Additionally, the current climate of pandemic restrictions and varied district policies associated with public health concerns, may necessitate some readjustment of activities or training (including, but not limited to venues, timing and format).

In regard to the budget, the assumption was made by our planning team that Budget Year 1 is April 1, 2022- September 30, 2023 and Budget Year 2 is October 1, 2023-

September 2024. If this assumption is not correct, our total budget amount would not change, but the amounts being spent in Year 1 and Year 2 would shift depending on the actual dates of each budget year.

The proposal provides a 5 day initial training for Cohort 1 and Cohort 2, with follow-up support throughout both years. Cohort 1 will receive additional training in year 2, but it will not repeat the 5 day in initial training provided in year 1.

Lastly, the United States is suffering from a significant labor shortage and supply chain disruptions. While every effort will be made to ensure the necessary staff are employed and contracted to complete this project, a lack of staffing may necessitate a readjustment of tasks, plans and responsibilities. With relation to materials, the responded will make every attempt to acquire materials in a timely manner - but cannot be held responsible for excessive delays from suppliers.