

MELISSA A. ALTEMOSE

School Leader

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CAREER HIGHLIGHTS

- Committed to achieving transformational student outcomes as a school leader through developing innovative, best-in class learning experiences for students in rural communities.
- Accomplished instructional leader who has supported teachers in a variety of school models, and achieved highest rating as an instructional coach through Henderson Collegiate's Want More, Do More instructional leadership cohort.
- Rated as a highly-effective, high growth teacher in urban and rural settings. Increased course proficiency by 30%.
- Utilized the human centered design process, learned through 4.0 Schools' Essentials Fellowship, to create a collaboration between local industry experts and teachers to design real world projects for students.

LEADERSHIP EXPERIENCE

Assistant Principal **2020-present**
Edgecombe County Public Schools Tarboro, NC

- Serve as the assistant principal at Tarboro High School.
- Served as assistant principal at Coker-Wimberly Elementary School.
- Coach instructional leadership team to create a vision and strategic plan for a schoolwide coaching model to maximize impact and accelerate teacher growth throughout the building.
- Lead and founded a school culture committee to create and implement a strategic plan to address deeply rooted staff cultural issues.
- Serve as instructional coach, testing coordinator, transportation coordinator, redesign team member, and classified staff manager.

Principal Resident **2019-2020**
Henderson Collegiate Middle School, Henderson Collegiate Charter Network Henderson, NC

- Served as instructional coach, grade level lead, testing coordinator, and school inspection team member.
- Researched, designed, and implemented a yearlong Problem of Practice to address student trauma and child resiliency education, biofeedback pilot.
- Led internet connectivity problem solving team and learning management system training to transition charter network to online learning in three weeks in response to school closure due to COVID-19.

Science Teacher and Instructional Coach **2017 – 2019**
W.A. Pattillo Middle School, Edgecombe County Public Schools Tarboro, NC

- Served as a mentor teacher and part-time instructional coach, developed/implemented school and district-wide professional development sessions.
- Created the school's first-ever teacher leadership team to build leadership skills among classroom teachers and develop a culture of professional growth and excellence.
- Guided students to achieve Exceeded Growth status for both the 2017/2018 and 2018/2019 school years. Increased course proficiency by over 30%.

ADDITIONAL EXPERIENCE

Consultant - Curriculum Critic **2021**
4.0 Schools New Orleans, LA

Science Teacher – 8th Grade **2015 - 2017**
Jefferson Academy Middle School, District of Columbia Public Schools Washington, DC

DCPS Travel Ambassador **2017**
Jefferson Academy Middle School, District of Columbia Public Schools Washington, DC

Project Manager **2017 –2019**
Eastern North Carolina Summer STEM Program Gaston, NC

Science Teacher – High School Physics, Chemistry and Environmental Science **2016 – 2017**
Eastern North Carolina Summer Stem Program Gaston, NC

Science Teacher – 7th & 8th Grade & Math Teacher – 7th Grade Achievement Preparatory Academy Middle School, Achievement Preparatory Academy	2013 – 2015 Washington, DC
Science Teacher and Teach for America Corps Member– 8th Grade Weldon Middle School, Weldon City Schools	2011 – 2013 Weldon, NC

EDUCATION

NORTH CAROLINA STATE UNIVERSTIY Doctor of Education in Educational Leadership	RALEIGH, NC Anticipated May 2024
NORTH CAROLINA STATE UNIVERSTIY Master of School Administration <ul style="list-style-type: none"> • <i>School Administrator: Principal license</i> 	RALEIGH, NC May 2020
GEORGE MASON UNIVERSITY Master of Education in Curriculum and Instruction <ul style="list-style-type: none"> ▪ <i>Concentration in K-12 Science</i> 	FAIRFAX, VA May 2016
EAST CAROLINA UNIVERSITY Post Baccalaureate Teacher Licensure Program	GREENVILLE, NC May 2013
UNIVERSITY OF ROCHESTER Bachelor of Science in Cell and Developmental Biology <ul style="list-style-type: none"> ▪ GPA: 3.96, <i>magna cum laude</i> 	ROCHESTER, NY May 2011

PROFESSIONAL DEVELOPMENT

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION Next Generation Science Standards Training Pilot	WASHINGTON, DC Spring 2015
WANT MORE? DO MORE! Instructional Leadership Cohort	HENDERSON, NC 2019-2020

AWARDS AND FELLOWSHIPS

North Carolina State University College of Education’s Wilcox-Hodnett Doctoral Fellowship <ul style="list-style-type: none"> ▪ Awarded a doctoral scholarship with NC State University for academic excellence and demonstrating capacity for significant or creative leadership. 	2020-2021
North Carolina State University Leadership Academy Scholarship <ul style="list-style-type: none"> ▪ Awarded a fully paid fellowship with NC State University, Top Principal Preparatory Program in United States (one of only five universities to earn this distinction from UCEA). 	2018
National Science Teacher Association – Shell Lab Design Challenge <ul style="list-style-type: none"> ▪ Chosen as one of four National Finalists to receive \$8,500 for lab redesign for Pattillo Middle School, professional development. 	2018
Edgecombe County Public Schools – Cutting Edge Award <ul style="list-style-type: none"> ▪ Received the Cutting Edge Award for innovative classroom teaching. 	2018
4.0 Schools – Essentials Fellow <ul style="list-style-type: none"> ▪ Selected from a pool of over 500 applicants to receive coaching on human centered design to develop a teacher-industry curriculum development collaboration with Edgecombe County Public School teachers. 	2018
Foundation for Blended and Online Learning – Innovative Educator Grant Recipient <ul style="list-style-type: none"> ▪ Received \$10,000 for technology to implement hands on digital labs for students at Pattillo Middle School. 	2017
Capital Commitment Fellow <ul style="list-style-type: none"> ▪ Selected for the District of Columbia Public Schools’ fellowship which recruits high-performing, experienced teachers who are committed to bringing instructional expertise to the district’s highest need schools. 	2015