

Allison Ferguson

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Professional Profile

Dedicated elementary educator with 15 years of experience as an Instructional Coach and General Education Teacher. Inspired by the belief that all children deserve an equitable and accessible education. Skilled in coaching cycles with teachers that focus on authentic learning experiences, integrating technology and literacy across the curriculum, and creating student-engaged assessment opportunities. Committed to being a lifelong learner who inspires and supports other educators to be reflective practitioners who strive to maximize student engagement and achievement.

Education

- **Master of Education, Curriculum & Instruction**, December 2016, Averett University, Danville, VA
- **Teacher Licensure, PK-6**, May 2002, University of Richmond, Richmond, VA
- **Bachelor of Science, Psychology**, May 1998, University of Mary Washington, Fredericksburg, VA

Endorsements & Certificates

- **Orton-Gillingham Community Educator**, August 2019, Comprehensive IMSE Orton-Gillingham Training, Richmond, VA
 - **Gifted Education Endorsement**, July 2018, University of Richmond, Richmond, VA
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Experience

Instructional Designer/Innovative Teaching and Learning Designer, June 2017-present, Robious Elementary School

- Collaborate with administrators and teachers to analyze student data, implement research-based instructional strategies, and improve student achievement
- Engage in coaching cycles with teachers to include observations, planning, model lessons, feedback, and reflection
- Prepare and deliver staff development related to technology, inquiry, critical thinking, and student-engaged assessment practices
- Collaborate with teachers to create synchronous and asynchronous learning opportunities in a blended learning environment through the use of Canvas, Google, etc.
- Monitor and support implementation of EL Education ELA Curriculum
- Monitor and support school-based French Dual Language Immersion Program
- Facilitate weekly Professional Learning Community meetings
- Support the planning and implementation of authentic fieldwork
- Analyze and disaggregate data to make instructional decisions related to curriculum, instruction, and student achievement
- Support the development and implementation of the School Innovation and Improvement Plan
- Plan and implement data driven tiered reading intervention, K-5 (2106-2020)

Teacher, 5th Grade, Aug. 2008-June 2010, Jan. 2002-June 2004, **3rd Grade**, June 2010-June 2017, Robious Elementary School

- Experience teaching general education and collaborative classes through inquiry-based, student-centered instruction that aligns with the EL Education model
- Plan and implement learning expeditions and project-based learning units
- Integration of technology throughout the curriculum
- Implementation of reader's and writer's workshop and integration of literacy throughout the curriculum
- Analyze data to inform instruction and collaboratively plan with co-teachers
- Effective implementation of classroom management strategies with emphasis on positive behavior reinforcement
- Communicate regularly to form partnerships with parents to support student success

Professional Achievements & Awards

- **Teacher of the Year**, 2014-2015, Robious Elementary School
- **National Presenter, Math Model Drawing, National Council for Teachers of Mathematics Conference**, April 2018, Washington, D.C.
- **State Presenter, Math Model Drawing, Virginia Council for Teachers of Mathematics Conference**, March 2018, Radford, VA
- **Assessment Committee Co-Chair**: Designed and implemented student-led conferences K-5; continue to monitor and support SLC schoolwide

Professional Development Attendance and Leadership Experience

- EL Education Virtual Summit, October 2021
- EL Education Virtual Summit, October 2020
- Literacy Lead Teacher, CCPS, 2017-2020
- ACTS Representative, CCPS, 2017-2018, 2019-2020
- Leadership Team Member, Robious Elementary, 2009-2015, 2016-present
- Project CRISS Training, CCPS, January 2019
- EL Education National Conference, November 2019, Atlanta, GA
- Hunt Institute Teacher Panel Participant, August 2019, Austin, TX & February 2016, Cary, NC
- EL Education National Conference, November 2018, Philadelphia, PA
- Jim Knight Impact Cycle Coaching Institute, June 2018
- LEAD II, CCPS, June 2018
- EL Education National Conference, October 2017, Chicago, IL
- LEAD I, CCPS, June 2017
- Math Pacing Committee, CCPS, March 2017
- iLearn Presenter, Math Model Drawing, CCPS, February 2017, August 2016
- Superintendent's Budget Advisory Committee, CCPS, 2016-2017, 2015-2016, 2014-2015
- Teacher for Tomorrow Mentor, Robious Elementary, 2016-2017, 2012-2014, 2008-2010, 2002-2004
- New Teacher Induction Program Mentor Training, CCPS, October 2016
- PBL Planning Team and Presenter, Robious Elementary, March 2016-August 2016
- Science Assessment Revision Committee, CCPS, June 2016
- EL Education National Conference, October 2013, Atlanta, GA
- EL Education Site Seminar, 2012, Delaware Ridge Elementary School, Kansas City, KS
- EL Education Leadership Institute, 2012, Richmond, VA
- EL Education High Quality Products, January 2011, Long Island City, New York
- EL Education Introduction to Assessment, October 2010, Midlothian, VA
- EL Education Reading I Institute, November 2008, Kansas City, KS
- EL Education Writing I Institute, July 2008, Boston, MA
- Team Leader, Robious Elementary, 2002-2004